



School District No. 51 (Boundary)

Box 640, 1021 Central Avenue

Grand Forks, BC V0H 1H0

PHONE: 250-442-8258 FAX: 250-442-8800

Website: www.sd51.bc.ca

2023-24 School Growth Plan

School: John A. Hutton Elementary School

Principal: Peter Scott

Vice Principal: Lisa Cairns

A. Goal (One goal per page) (Please insert/attach links to any external documents)

To enhance the wellness and resilience of students, staff, and the school community, fostering a supportive and nurturing environment that promotes physical, emotional, and mental well-being.

B. Rationale

The well-being and resilience of students and staff are foundational to a successful learning environment. Promoting wellness and resilience not only improves overall academic performance but also creates a more harmonious and empathetic school culture. In the face of challenges such as academic pressure, societal stressors, and mental health issues, this growth plan aims to equip our students and school community with the tools and strategies necessary to be successful.

C. Action Plan (List Specific actions, school level and district level resources or structures used)

- Conduct quarterly well-being and resilience assessment among students, staff, and parents to identify strengths and areas of improvement.
- Establish baseline data from assessments to identify areas of growth and areas that need more support.
- Align professional development with this goal and survey results.
- Integrate well-being and resilience topics into the curriculum, focusing on social-emotional learning (SEL) and life skills.
- Establish family groups and leadership programs where older students can support and mentor younger students in developing resilience and coping skills.

- Utilize the availability of the school counsellor and Child Youth Care Workers (CYC).
- Work with local mental health organizations to provide additional support and resources to all stakeholders.
- Create a school environment that encourages regular exercise and healthy lifestyle choices.

D. Evidence/Data (How will you measure success?)

- Compare results from surveys to baseline data to measure progress including MDI and school-based surveys.
- Track attendance rates, as improved mental health and well-being often lead to better school attendance.
- Monitor changes in academic performance as improved well-being and resilience are positively impact these areas.

Principal:

Superintendent:

Board Chairperson:

Date: