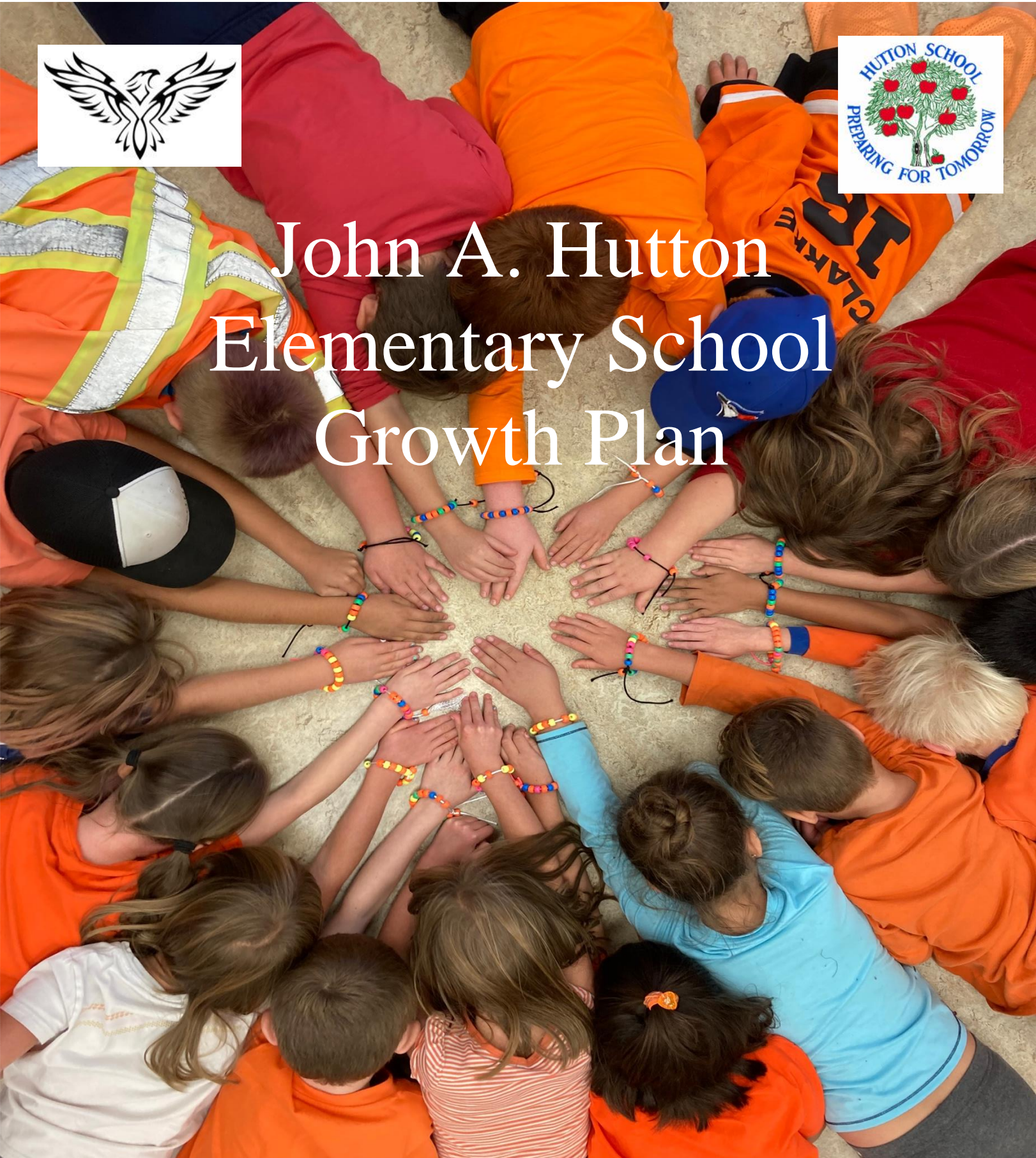




John A. Hutton Elementary School Growth Plan



Vision: Achieving Success Together

Mission statement: At Hutton Elementary school we believe:

- Each of us is a unique and creative individual of value to our school community.
- We have the right to learn and have fun.
- We have the responsibility to treat ourselves and others with respect.
- We take pride in our work, our accomplishments, our school building, and our learning tools.

Context:

John A. Hutton Elementary is a kindergarten to grade 7 elementary school located in the city of Grand Forks on the traditional shared lands of the Boundary with a diverse multicultural mix. The current enrollment at Hutton Elementary is 234 students. Our staff comprises of 36 professionals including 2 administrators, 2 CYC's, a shared counselor, a shared Indigenous resource worker, teachers, and educational assistants. Hutton Elementary school growth plan will be focusing social emotional development, literacy, and career development.

Goals:

Social Emotional Goal:

- If we provide intentional supports and programs such as HAWKS, Second Step, and family groups (K-7), coupled with promoting lifelong learning and connectedness through meaningful relationships, can we create a learning community of wellness, resilience, and belonging for all stakeholders?

Literacy Goal:

- If we focus on teaching literacy in all subject areas, and provide direct and intensive instruction coupled with purposeful

assessment to students, can we increase the percentage of students reading and writing, at or above grade level?

Career Development:

- If we develop the leadership capacity within our school through student voice, student agency, and intentional decision making, can we foster continuous life-long learners who are creative, resilient, and critical thinkers?

Structures and Strategies:

Social Emotional Goal:

- Rejuvenate the HAWKS program
- Second Step program
- Family Groups
- Spirit Days
- Recognition Assemblies

Literacy Goal:

- LST and district Literacy specialists co-planning and co-teaching in classrooms
- Direct instruction through reading groups (guided reading/literature circles)- grade 1 to 7
- Adrienne Gear Strategies
- Assessment through PM Benchmarks
- Assessment through Early Primary Reading Assessment (EPRA)
- Celebrating reading throughout the school and through school-wide activities
- Daily 5
- Common assessment tools

- Routine literacy time

Career Development Goal:

- Student leadership group
- Establish framework for increased student participation in their learning journey
- Elementary counselor and CYC's
- Second Step program
- Peer-mentorship
- Student profiles
- MDI
- EDI